



Sole

Watch [the video of Sole](#) doing a Movers Speaking test and read the examiner comments below.

Part 1

In this part, children taking the test look at two pictures and find four things that are different. Sole describes the 4 differences very well. 'In the first picture there are three, no, two ducks near the car but in the second picture there is a two duck, ducks, are, aren't, aren't near the car.' When he was describing the last difference he made a few small mistakes and he corrected himself each time, this is very good. If you make a mistake you can correct it.

Part 2

In this part, children talk about 4 pictures which tell a story. It's important to try to say something about all four pictures. The examiner tells the child the name of the story and gives him/her some time to look at the pictures. Sole tells the story very well. 'While John and Holly play, are playing the table tennis the baby is going near the tree and the dog, the dog look the baby.' He shows that he can describe what is happening using the appropriate vocabulary and structure to tell the story.

Part 3

In this part, children look at 4 pictures and say which picture is different and why it is different. Sole points out the different picture in each set and says, for example, 'This, **but** the, the first the third and the fourth is eh, are cooking.' He does this part well but it would have been better if Sole had said **because** instead of **but**.

Part 4

In this part, children answer four questions about themselves. For example, these can be about family, friends, home, school, what they like doing, etc. Sole answers the examiner's questions in this part well, although he doesn't seem to understand, 'Who's the oldest in your family?' The examiner helps him by asking the same question in a different way, 'Is your Dad the oldest?' Sole understands now and answers, 'Yes.' Not understanding something is not a problem because the examiner will help. But it is better if you ask the examiner for help yourself, you could say, 'Sorry, I don't understand.'

Remember:

- Say 'hello' and 'goodbye' to the examiner at the beginning and the end of the test.
- Don't worry if you don't understand something. Just say, 'Sorry, I don't understand.' The examiner will ask the question again or tell you the answer.
- Look at all the pictures and think about the story before you start in Part 2.
- Talk about all the pictures when you tell the picture story in Part 2.
- In Part 3, say why the picture is different (with 'but' or 'because').
- In Part 3, you can choose any picture (to be different), but you must say why.
- Be ready to answer everyday questions about yourself for Part 4, for example 'Who do you play with at school?', 'What games do you play at school?', 'What do you have for lunch?'
- Have fun and enjoy the test!